













SPOTlight: School Year 2022-2023

James J. Sullivan School			
School Code	7430	Principal Name	Shantelle Yarbrough
Sector	District	Address	5300 Ditman St
Network	Acceleration	Phone	215 400 3960
Report Type	Elementary School	Admission Category	Catchment
Receives HS Report	No	October 1 Enrollment	405
Grades in Report	K 5		
Website	sullivan.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	55.8%	43.3%	-12.5 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	42.5%	55.6%	+13.1 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	Not Applicable			Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	7.8%	10.3%	+2.5 %-pts 	56.3%	48.3%	-8.0 %-pts 
Grade 3 - 8 Reading	11.2%	14.2%	+3.0 %-pts 	58.4%	51.8%	-6.6 %-pts 
Grade 3 Math	0.0%	10.2%	+10.2 %-pts 	90.9%	69.5%	-21.4 %-pts 
Grade 3 - 8 Math	2.6%	9.2%	+6.6 %-pts 	84.9%	69.4%	-15.5 %-pts 
Grade 4 and 8 Science	22.2%	21.5%	-0.7 %-pts 	37.0%	27.7%	-9.3 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

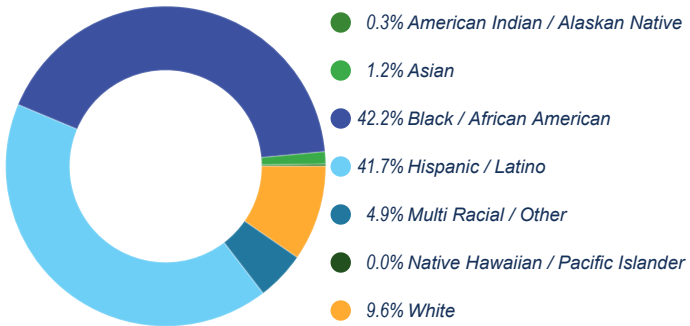
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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James J. Sullivan School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 7430 Sector | District Network | Acceleration
 Principal Name | Shantelle Yarbrough
 Address | 5300 Ditman St Phone | 215-400-3960
 Website | sullivan.philasd.org
 Report Type | Elementary School Grades in Report | K-5
 Admissions Category | Catchment Receives HS Report | No Oct 1 Enrollment | 405

Student Enrollment and Demographics



492
of Students Served Over the Full Year

23.5%
% of Students with IEPs

15.6%
% of Students Identified as English Learners

93.6%
% of Students Identified as Economically Disadvantaged

Student Attendance

21.1%
% of Students Attending at Least 95% of Instructional Days

43.3%
% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023			
Performance Insufficient Data for Score	Black / African American		NA
	Insufficient Data for Score	87.5%	
Improvement Improving in 11 out of 13 Eligible Metrics	Hispanic / Latino		NA
	Insufficient Data for Score	75.0%	
Goal Performance (All Students)			
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8			
Score: 14.2%			
IMPROVING +3.0 From Prior Year			
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3			
Score: 10.3%			
IMPROVING +2.5 From Prior Year			
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8			
Score: 9.2%			
IMPROVING +6.6 From Prior Year			
English Learners		Insufficient Data for Score	NA
Students with IEPs		Insufficient Data for Score	NA
Economically Disadvantaged		90.0%	NA

Climate, Culture & Opportunity

Conditions for Success

School Code | 7430 School Name | James J. Sullivan School

% of Students Attending 90%+ of Days

All Students

492 Students

Score: 43.3%



NOT IMPROVING

-12.5 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

21.1%

90-95% of Instructional Days

22.2%

85-90% of Instructional Days

19.1%

80-85% of Instructional Days

10.6%

Less than 80% of Instructional Days

27.0%

Number of Dropouts

All Students

Grades 7-8

Not Applicable

% of Students Receiving Zero Out-of-School Suspensions

All Students

492 Students

Score: 97.6%



IMPROVING

+3.1 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 7430 School Name | James J. Sullivan School

% of Teachers Attending 90%+ of Days

All Teachers

36 Teachers

Score: 55.6%



IMPROVING

+13.1 From Prior Year



Additional Teacher Metrics

3.9%

% of Teachers Rated as Distinguished

96.2%

% of Teachers Rated as Proficient

73.5%

Year-to-Year Teacher Retention

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Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 7430 School Name | James J. Sullivan School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
All Students 28 out of 197 Students Score: 14.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> +3.0 From Prior Year </div>	All Students 102 out of 197 Students Score: 51.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> -6.6 From Prior Year </div>
Black / African American 15 out of 87 Students Score: 17.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> +5.4 From Prior Year </div>	Black / African American 48 out of 87 Students Score: 55.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; border-radius: 10px; padding: 5px 10px;">MAINTAINING</div> -0.1 From Prior Year </div>
Hispanic / Latino 7 out of 74 Students Score: 9.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; border-radius: 10px; padding: 5px 10px;">MAINTAINING</div> +0.9 From Prior Year </div>	Hispanic / Latino 42 out of 74 Students Score: 56.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> -7.4 From Prior Year </div>
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White 3 out of 23 Students Score: 13.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; border-radius: 10px; padding: 5px 10px;">MAINTAINING</div> -0.6 From Prior Year </div>	White 8 out of 23 Students Score: 34.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> -24.3 From Prior Year </div>
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners 3 out of 33 Students Score: 9.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> +3.4 From Prior Year </div>	English Learners 24 out of 33 Students Score: 72.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> -7.3 From Prior Year </div>
Students with IEPs 4 out of 50 Students Score: 8.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> +8.0 From Prior Year </div>	Students with IEPs 33 out of 50 Students Score: 66.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> -18.1 From Prior Year </div>
Economically Disadvantaged 26 out of 186 Students Score: 14.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> +2.6 From Prior Year </div>	Economically Disadvantaged 96 out of 186 Students Score: 51.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> -8.2 From Prior Year </div>

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 7430 School Name | James J. Sullivan School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
All Students <i>6 out of 58 Students</i> Score: 10.3% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +2.5 From Prior Year ✓ </div>	All Students <i>28 out of 58 Students</i> Score: 48.3% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -8.0 From Prior Year ✓ </div>
Black / African American <i>4 out of 29 Students</i> Score: 13.8% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +7.3 From Prior Year ✓ </div>	Black / African American <i>15 out of 29 Students</i> Score: 51.7% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -9.6 From Prior Year ✓ </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged <i>6 out of 57 Students</i> Score: 10.5% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +3.7 From Prior Year ✓ </div>	Economically Disadvantaged <i>27 out of 57 Students</i> Score: 47.4% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -10.2 From Prior Year ✓ </div>

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 7430 School Name | James J. Sullivan School

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
All Students <i>18 out of 196 Students</i> Score: 9.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 10px;">IMPROVING</div> <div style="text-align: center;">+6.6 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	All Students <i>136 out of 196 Students</i> Score: 69.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 10px;">IMPROVING</div> <div style="text-align: center;">-15.5 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Black / African American <i>5 out of 85 Students</i> Score: 5.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 10px;">IMPROVING</div> <div style="text-align: center;">+5.9 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Black / African American <i>58 out of 85 Students</i> Score: 68.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 10px;">IMPROVING</div> <div style="text-align: center;">-18.2 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Hispanic / Latino <i>6 out of 76 Students</i> Score: 7.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 10px;">IMPROVING</div> <div style="text-align: center;">+5.4 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Hispanic / Latino <i>56 out of 76 Students</i> Score: 73.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 10px;">IMPROVING</div> <div style="text-align: center;">-16.4 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Multi Racial / Other <p style="text-align: center;">Insufficient Sample</p>	Multi Racial / Other <p style="text-align: center;">Insufficient Sample</p>
White <i>2 out of 22 Students</i> Score: 9.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 10px;">MAINTAINING</div> <div style="text-align: center;">-0.4 From Prior Year</div> <div style="color: orange; font-size: 24px;">—</div> </div>	White <i>16 out of 22 Students</i> Score: 72.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 10px;">NOT IMPROVING</div> <div style="text-align: center;">+1.3 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>
American Indian / Alaskan Native <p style="text-align: center;">Insufficient Sample</p>	American Indian / Alaskan Native <p style="text-align: center;">Insufficient Sample</p>
Asian <p style="text-align: center;">Insufficient Sample</p>	Asian <p style="text-align: center;">Insufficient Sample</p>
Native Hawaiian / Pacific Islander <p style="text-align: center;">Insufficient Sample</p>	Native Hawaiian / Pacific Islander <p style="text-align: center;">Insufficient Sample</p>
English Learners <i>2 out of 35 Students</i> Score: 5.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 10px;">IMPROVING</div> <div style="text-align: center;">+5.7 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	English Learners <i>28 out of 35 Students</i> Score: 80.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 10px;">IMPROVING</div> <div style="text-align: center;">-9.5 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Students with IEPs <i>6 out of 50 Students</i> Score: 12.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 10px;">IMPROVING</div> <div style="text-align: center;">+4.7 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Students with IEPs <i>41 out of 50 Students</i> Score: 82.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 10px;">NOT IMPROVING</div> <div style="text-align: center;">+1.5 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>
Economically Disadvantaged <i>17 out of 185 Students</i> Score: 9.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 10px;">IMPROVING</div> <div style="text-align: center;">+6.4 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Economically Disadvantaged <i>129 out of 185 Students</i> Score: 69.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 10px;">IMPROVING</div> <div style="text-align: center;">-14.6 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 7430 School Name | James J. Sullivan School

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
All Students <i>6 out of 59 Students</i> Score: 10.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="background-color: #d3d3d3; padding: 5px 10px;">+10.2 From Prior Year</div> <div style="color: green; font-size: 20px;">✓</div> </div>	All Students <i>41 out of 59 Students</i> Score: 69.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="background-color: #d3d3d3; padding: 5px 10px;">-21.4 From Prior Year</div> <div style="color: green; font-size: 20px;">✓</div> </div>
Black / African American <i>2 out of 28 Students</i> Score: 7.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="background-color: #d3d3d3; padding: 5px 10px;">+7.1 From Prior Year</div> <div style="color: green; font-size: 20px;">✓</div> </div>	Black / African American <i>19 out of 28 Students</i> Score: 67.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="background-color: #d3d3d3; padding: 5px 10px;">-22.7 From Prior Year</div> <div style="color: green; font-size: 20px;">✓</div> </div>
Hispanic / Latino <i>2 out of 21 Students</i> Score: 9.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="background-color: #d3d3d3; padding: 5px 10px;">+9.5 From Prior Year</div> <div style="color: green; font-size: 20px;">✓</div> </div>	Hispanic / Latino <i>16 out of 21 Students</i> Score: 76.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="background-color: #d3d3d3; padding: 5px 10px;">-20.0 From Prior Year</div> <div style="color: green; font-size: 20px;">✓</div> </div>
Multi Racial / Other <p style="text-align: center;">Insufficient Sample</p>	Multi Racial / Other <p style="text-align: center;">Insufficient Sample</p>
White <p style="text-align: center;">Insufficient Sample</p>	White <p style="text-align: center;">Insufficient Sample</p>
American Indian / Alaskan Native <p style="text-align: center;">Insufficient Sample</p>	American Indian / Alaskan Native <p style="text-align: center;">Insufficient Sample</p>
Asian <p style="text-align: center;">Insufficient Sample</p>	Asian <p style="text-align: center;">Insufficient Sample</p>
Native Hawaiian / Pacific Islander <p style="text-align: center;">Insufficient Sample</p>	Native Hawaiian / Pacific Islander <p style="text-align: center;">Insufficient Sample</p>
English Learners <p style="text-align: center;">Insufficient Sample</p>	English Learners <p style="text-align: center;">Insufficient Sample</p>
Students with IEPs <p style="text-align: center;">Insufficient Sample</p>	Students with IEPs <p style="text-align: center;">Insufficient Sample</p>
Economically Disadvantaged <i>6 out of 58 Students</i> Score: 10.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="background-color: #d3d3d3; padding: 5px 10px;">+10.3 From Prior Year</div> <div style="color: green; font-size: 20px;">✓</div> </div>	Economically Disadvantaged <i>40 out of 58 Students</i> Score: 69.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="background-color: #d3d3d3; padding: 5px 10px;">-21.2 From Prior Year</div> <div style="color: green; font-size: 20px;">✓</div> </div>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 7430 School Name | James J. Sullivan School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
<p>All Students 14 out of 65 Students</p> <p>Score: 21.5%</p> <p>MAINTAINING -0.7 From Prior Year </p>	<p>All Students 18 out of 65 Students</p> <p>Score: 27.7%</p> <p>IMPROVING -9.3 From Prior Year </p>
<p>Black / African American 7 out of 30 Students</p> <p>Score: 23.3%</p> <p>Not Applicable No Data Prior Year </p>	<p>Black / African American 7 out of 30 Students</p> <p>Score: 23.3%</p> <p>Not Applicable No Data Prior Year </p>
<p>Hispanic / Latino 3 out of 25 Students</p> <p>Score: 12.0%</p> <p>NOT IMPROVING -5.4 From Prior Year </p>	<p>Hispanic / Latino 8 out of 25 Students</p> <p>Score: 32.0%</p> <p>IMPROVING -2.8 From Prior Year </p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs 1 out of 20 Students</p> <p>Score: 5.0%</p> <p>Not Applicable No Data Prior Year </p>	<p>Students with IEPs 9 out of 20 Students</p> <p>Score: 45.0%</p> <p>Not Applicable No Data Prior Year </p>
<p>Economically Disadvantaged 14 out of 61 Students</p> <p>Score: 23.0%</p> <p>MAINTAINING -0.6 From Prior Year </p>	<p>Economically Disadvantaged 18 out of 61 Students</p> <p>Score: 29.5%</p> <p>IMPROVING -9.7 From Prior Year </p>

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